

Some exercises for practicing BE ABLE TO and CAN as ability. You can also change the sentences according to your students' profile (business-like, teens, etc).

A) Look at the chart and make sentences with Present form of "be able to"

	Speak French	Run Fast	Play Chess
David	√	x	√
John	x	√	√
Mike and Kelly	√	√	x

1. David: \_\_\_\_\_

2. John: \_\_\_\_\_

3. Mike and Emily: \_\_\_\_\_

B) Candice is 85 years old now. Write down the things that she was able to do and the things she wasn't when she was younger. Follow the chart:

√	X
swim well sing well speak Spanish fluently drive a car work in a big company attend a college	dance play the guitar speak Japanese have her own business go camping visit Germany

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_